

INTERNATIONAL STUDIES

Sample courses offering for Fall and Spring semester:

Comparative Economic Systems (Econ 351) familiarizes students with the differences in economic systems among countries around the world; explores the economic implications of variations in institutions relating to such facets of life as political governance, regulation, corporate governance, financial markets, social welfare structures and labor relations. One major focus is on the reform of/transition from communism in China, Europe and the former Soviet Union.

International Law and Organizations (SISA-380) provides a broad overview of the ever-changing world of international law and organizations. The course will start with examining the general principles of international law, including the key actors, creation and sources of international law, and enforcement mechanisms, or the lack thereof. The role of China within specific international institutions, and its approach to international law, also will be explored.

Human Trafficking (SISA-370) examines the scope of modern slavery, including debt bondage, child trafficking, forced labor of men, domestic work, and sexual exploitation of women. Further, the course examines specific international, regional, Chinese, and US laws and evaluates their effectiveness. Special emphasis will be placed on China, which is viewed by anti-trafficking activists as a both a source and destination country for men, women, and children subjected to forced labor and sex trafficking.

Fundamentals of International Business (IBUS 3201) provides an awareness of environmental and managerial aspects of international business. Complexities and implications of exposure to international competition and technology are explored in the course. As home of branches of more than half of the world's Fortune 500 companies, the city of Chengdu provides excellent opportunities for international business internships.

Intercultural Communication (COMM 1105) focuses on issues related to cross-cultural interaction. Students visiting the Chengdu International Center will explore the relationship between culture and communication from conceptual perspectives, examine dimensions of culture in intercultural interactions, and apply principles and skills of intercultural communication to real world projects and problems.

Cross-Cultural Perspectives (UNIV 2001) Students learn to describe and analyze cultural phenomena in their own lives, to grapple with cultural differences and to understand cultural conflicts. Through a study of samples across a variety of cultures, but with a focus on China, students examine the fluidity and multiplicity of cultural identities and borders. Ways in which cultures changes, how cultures shape and are shaped by individuals, how misunderstands and conflicts arise within and between cultures, and how those differences evolve are central to the course. Critical thinking skills are a developed and brought to bear on these topics.

Global Issues (UNIV 2002) Students develop essential aspects of critical thinking and apply those skills in evaluating international systems, environmental issues, and human rights questions. Not only will this course demonstrate the global dimensions of crucial contemporary issues such as sustainability, with an emphasis on the role of China, it will also develop the relational thinking that students will be expected to exercise in other academic contexts and throughout the rest of their personal and professional lives. In other words, this course is as much about how to study and think about global problems and relationships as it is a course about specific global issues.

** For a full list of course available at the center, please click [Here](#)*