

**Academic Inquires:**

Dr. Jason Scorza

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**CROSS-CULTURAL PSYCHOLOGY**

**Institution:** Fairleigh Dickinson University

**Course Number:**  PSYC 3361

**Credits:** 3

**Contact Hours:** 45

**Semester:** Summer

**Location:**  Chengdu American Center

**COURSE DESCRIPTION**

Write a 1-2 paragraph description blurb, covering major topics and issues discussed.

**COURSE OBJECTIVES:**

Bullet point the major goals, learning outcomes, and objectives of the course.

Upon completion of this course, students should be able to:

**SERVICE LEARNING EMPHASIS (may not be applicable for every course)**

**COURSE MATERIALS:**

**Required:**

* Textbook/reading bibliography, be sure to include correct edition, year, and ISBN
* Additional readings/assignments will also be assigned to complete course requirements. Students will be required to use online digital resources.

**Recommended:**

* Textbook/reading bibliography, be sure to include correct edition, year, and ISBN

**COURSE SCHEDULE & ORGANIZATION:**

Every week has a prescribed checklist of activities required to successfully complete the lesson. If teaching both sessions, be sure to include 5- and 4- week format.

|  |  |
| --- | --- |
| 5 Week Format | Course Topic |
| Week 01: | **Topic 1*** Subtopic 1
* Subtopic 2
* Journal [Entry #1]
* Site Visit # 1
 |
| Week 02: | **Topic 1*** Subtopic 1
* Subtopic 2
* Journal [Entry #1]
 |
| Week 03: | **Topic 1*** Subtopic 1
* Subtopic 2
* Site Visit # 1
 |
| Week 04:  | **Topic 1*** Subtopic 1
* Subtopic 2
* Journal [Entry #1]
* Site Visit # 1
 |
| Week 05:  | **Topic 1*** Subtopic 1
* Subtopic 2
* Journal [Entry #1]
	+ Site Visit # 1
 |

|  |  |
| --- | --- |
| 4 Week Format | Course Topic |
| Week 01: | **Topic 1*** Subtopic 1
* Subtopic 2
* Journal [Entry #1]
* Site Visit # 1
 |
| Week 02: |  **Topic 2*** Subtopic 1
* Subtopic 2
* Journal [Entry #1]
 |
| Week 03:  | **Topic 3*** Subtopic 1
* Subtopic 2
* Journal [Entry #1]
* Site Visit # 1
 |
| Week 04:  | **Topic 4*** Subtopic 1
* Subtopic 2
* Journal [Entry #1]
	+ Site Visit # 1
 |

**COURSE GRADING**

Be sure to include how students will be learn and can access assigned exercises/readings. Also include any other expectations or resources students should prepare for.

There will be regular exercises/quizzes/papers on the classroom material as noted above. Your grade in this course will be determined as follows:

Participation 5%

2 Quizzes [Weeks 2 & 4] 15%

Reflective Journals [Weeks 1-4] 40%

Final Paper 40%

Total 100%

**Final Allocation of Marks and Grades**

Your final grade will be based on the course’s assessment criteria.

|  |  |  |
| --- | --- | --- |
| **100 Point Scale**  | **Grade**  | **Points**  |
| 95 or above  | A  | 4  |
| 90-94  | A-  | 3.67  |
| 85-89  | B+  | 3.33  |
| 80-84  | B  | 3  |
| 75-79  | B-  | 2.67  |
| 70-74  | C+  | 2.33  |
| 65-69  | C  | 2  |
| 60-64  | C-  | 1.67  |
| 55-59  | D+  | 1.33  |
| 50-54  | D  | 1  |
| 49 or below  | F  | 0  |
| Fail with Academic Dishonesty  | F  | 0  |

**INSTRUCTOR: John G. Dulmage, M.Ed.**

One paragraph with 4-7 sentences including major achievements in teaching and research and/or others.