

WEEK 2-3

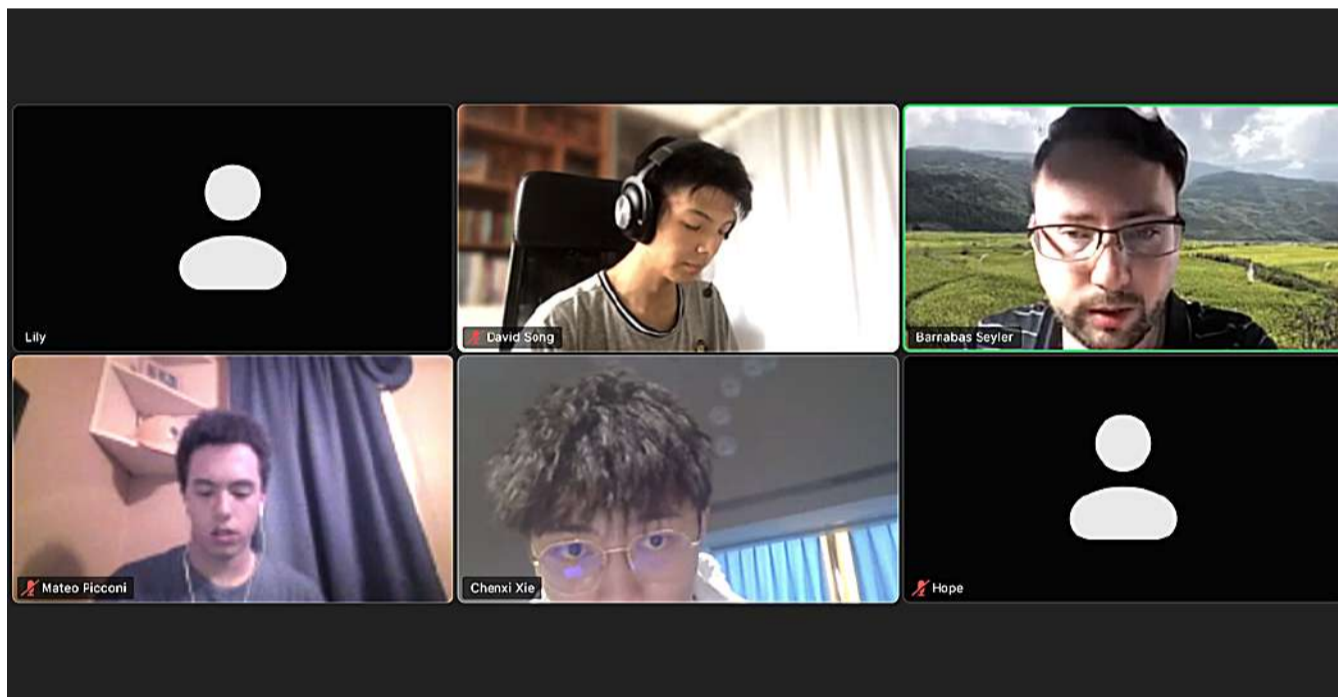
Chengdu American Center in Cooperation with Fairleigh Dickinson University

Course Diagnosis

In the second week, a course diagnosis survey was sent to the students to collect their feedback and comments on all nine courses this summer. As a regular practice, we usually do this one week before the midterm so that the faculty and staff can take this opportunity to make adjustments to ensure the academic quality of our programs.



The synchronous part of Fundamentals of International Business class by Prof. Yuanyuan Liu



World Food and Culture class by Prof. Barnabas Seyler



Special Topics: Corporate Finance class by Prof. Qi Han



Students from the International Business Finance class taking their midterm exam

Midterm Examination

Compared with programs in the spring or fall, courses during the summer program are very intense. The midterm examinations were held in the third week of our summer program. Our students have been trying their best to prepare for the exams and have overcome various difficulties such as time differences. We believe they've made their academic achievements and have started moving toward the second half of the summer program.

Internship Program

The students from our internship program have been making progress as well. For internships in the information technology field, students have been working on building and maintaining websites, learning different coding methods, and engaging in publishing papers. Some other students who intern in the educational and research fields have been assisting their supervisors in searching and organizing data, composing pieces of music, and helping with promotion and marketing.



Our students driving on the track



Student Voice

"From the experiences so far, I feel like I enjoyed the internship and the work it provided for me. The internship gave me a new insight into machine learning and engineering; which is the fact that computer science and AI can be used for fault diagnosis in engineering. This was really interesting to learn about because it was something I haven't touched upon and it was an awesome interdisciplinary example of engineering and computer science. Besides what I learned about ML, I also gained work experience by researching with my professor. By working with him, I have enhanced my communication, research, and self-learning skills in a short period. Even though the internship was remote, I felt that the work was beneficial to me and it gave me the experience to guide my career pathway."

--Leo Zhang, Mechanical Engineering major from Stevens Institute of Technology, Interning at a university lab

Go-Carts

A group of our students went to a carting club in Chengdu. Compared with the one organized in spring, this time we went to an outdoor venue. The participants had a better view and a wider track. In the first few rounds of driving, the students got to learn about the carts and track. Then they got more confident, drove a lot faster and even showed off their driving skills especially at the turning points. Everyone was passionate about it and had fun!

Student Voice

"This is my first time studying with G-MEO. Everything is good so far. The professors and staff here are very friendly and we get along like friends. Courses are very intense but the activities are rich. I participated in the food tour of Jianshe Road and experienced the food culture in Chengdu. The go-carts activity brought me a lot of excitement. I can also feel the professionalism and enthusiasm of the faculty here. They taught us knowledge not just from the textbooks but also other useful knowledge from real life. I think G-MEO's program fosters students to become more well-rounded people."

--Yeda Cang, Business Administration major, Senior, American University